



Class Teacher Application Pack

BEING THE BEST WE CAN BE

We pride ourselves on our motto '**BEING THE BEST WE CAN BE**' and underpinning this motto we have our 6 **SHARED** values of **Self-belief, Honesty, Achievement, Respect, Enjoyment** and **Determination**.

We aim to develop learners who are passionate, are proud of all achievements and take ownership of their learning by making independent choices built on resilience. We strive to offer a nurturing, secure and stimulating learning environment which embraces integrity and respect.

Our curriculum encompasses the development of knowledge and skills in school subjects so that pupils are ready to be global citizens as well as vital interpersonal skills around play, communication and relationships.

Dear Applicant,

Thank you for replying to our advertisement for the position of class teacher at Blanford Mere Primary School. I hope that you will find this pack helpful. If you would like to learn more about our school please take the opportunity to visit, meet our delightful children and staff and find out more about the role and our school.

Blanford Mere Nursery and Primary School is based in Kingswinford. We are a community school, with delightful children, supportive parents and a hard-working team of staff and Governors who work closely together to ensure that children strive to achieve the very best that they can. Currently there are 313 pupils on roll and Ofsted judged us to be a 'Good' school in February 2023. Our peaceful, safe and spacious grounds offer opportunities for children to both learn and play.

As a school we committed to developing staff through Continuous Professional Development and sharing good practice. We have a team of staff who are reflective; always seeking to improve and develop their practice to offer our children an exciting curriculum which will foster a lifelong love of learning.

We are looking for an excellent and effective teacher who will bring skill, enthusiasm and the ability to motivate, teach and inspire our children. Our children deserve a teacher who will treat every child as an individual and who will ensure that they make the best progress possible. We are interested in recruiting a main scale/threshold teacher who has an excellent subject knowledge, a proven track record in raising children's attainment and the ability to innovate, share good practice and contribute to whole school improvement.

If you are a good teacher, if you have with aspirations to become outstanding, if you went into teaching to make a difference to children's lives then please apply to join our team!

Best wishes,
Mrs K. Crook



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Are you looking for a new opportunity in your career?

We are looking to appoint an excellent and affective teacher who is committed to working with the school community (Governors, Senior Leadership Team, Staff, Parents and children) to continue to improve our high standards of achievement.

We can offer you: -

- A 'Good' school (Ofsted February 2023)
- Highly motivated staff and knowledgeable governors
- A leadership team whose focus is on improving outcomes for our children
- Children who value learning and supportive parents
- A thorough Induction programme to support staff new to our school
- An ethos of valuing staff and their Professional Development
- A stimulating learning environment which is conducive to learning

We would like a teacher who: -

- Is a good teacher with the ability and desire to improve their practice
- Has high expectations of themselves and others
- Has knowledge of the EYFS Curriculum & National curriculum and statutory assessment procedures
- Has a proven record of good teaching which resulted in good attainment and progress for children
- Has excellent interpersonal and communication skills and is willing to share classroom practice with others
- Be highly organised, motivated and flexible with the ability to inspire and challenge children
- Promote the vision and values of the school, demonstrating high professional standards.

Closing date for applications is: - Wednesday 20th May 2026 at 9am

Shortlisting: - Wednesday 20th May 2026

Interview and lesson observation: - Thursday 21st May 2026

Tour dates: - Friday 15th May 2026 at 9.30am or 3.45pm

References will be sought for the short-listed candidates as part of the recruitment process.

Blanford Mere is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Successful candidates will be required to complete and enhanced DBS.

If you have any queries then please contact the school on **01384 818365**

We look forward receiving your application.



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Person specification

Blanford Mere Primary School

Person specification – Class Teacher

- Qualifications/Training
- QTS of a degree or equivalent level.
- Excellent knowledge of teaching within a FS or KS1 setting
- Use ICT effectively as an integral part of teaching and learning.

Experience, knowledge, skills and understanding

- Recent experience of teaching experience from EYFS to KS2
- Proven ability as a good/outstanding classroom practitioner
- To plan, teach and assess pupils so that they make progress against national standards of KS1 National Curriculum
- Proven experience of raising standards
- Experience of managing the work of other adults in the classroom.
- Demonstrate a range of strategies to promote positive behaviour and show a commitment to inclusion
- Have worked successfully and cooperated as a member of a team
- To be confident in sharing classroom practice with other members of staff and support colleagues in developing their own practice
- Excellent oral and written communication skills
- Have the ability to establish and maintain good professional relationships with pupils, parents/carers and colleagues
- Set high expectations of all pupils and be committed to raising educational achievement

Personal Qualities

- Approachable and empathetic
- Values all children as individuals, inspiring them to achieve their full potential
- Creative and innovative.
- Organised and resourceful.
- Reflective practitioner.
- Passionate about teaching and learning.
- Strive for excellence.
- Able to share good practice with colleagues.
- Commitment to safeguarding and promoting the welfare of children
- High expectations of self and others



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Job Description

Blanford Mere Primary School

Job description – Permanent Class Teacher

Responsible to: - Headteacher

Key Purpose of the job:-

- To take responsibility for the education and welfare with a designated class of children in accordance with the current School Teachers Pay and Conditions document, having due regard to the requirements of the National curriculum, Development Matters, EYFS, LA and School Policies.

Responsibilities of all class teachers:-

- Plan, organise and deliver high quality lessons to a designated class of pupils in the primary range, EYFS or any other groups of children as arranged and agreed
- To hold high expectations and promote excellent standards of work and behaviour in and out of the classroom
- Coordinate and direct the work of any teaching assistants who are assigned to the class
- To have a pastoral role in supporting the physical, social and emotional development of pupils, ensuring safety as a priority
- To work co-operatively with the key stage team and with other members of staff to ensure continuity and progression for pupils
- To follow agreed school policies for planning, marking, assessment, recording and reporting of each child's progress in order to inform planning and raise standards of achievement.
- To participate actively and professionally in school based in-service training and in professional development discussion at least annually. To keep abreast of current ideas and research by reading, via INSET and professional development activities.
- To play an active part in both external and internal monitoring and evaluation procedures, including the response to outcomes and feedback.
- To promote high standards of behaviour which encourage children to be both respectful and responsible members of Blanford Mere and enable an excellent learning climate within the classroom. In doing so, at all times work within the school's agreed behaviour policy.
- Participate in the school's timetable of duties relating to supervision of pupils in the playground and at the start and end of the day.
- Participate in the school's timetable of duties relating to collective worship and taking responsibility for assemblies.
- Present high standards of appearance at all times in keeping with the professional and display a professional example relating to punctuality and general behaviour.
- Maintain a safe and stimulating classroom environment where classroom resources can be accessed appropriately by all pupils.



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- Integrate formative and summative assessment into weekly and termly planning, ensuring the differentiation of tasks to cater for individual learning and social needs.
- Maintain positive relationships with parents/carers and formally report to parents/carers on an annual basis.
- Communicate and cooperate with specialists from outside agencies for the wellbeing and educational development of pupils.
- As appropriate, and under the direction of the Headteacher, review, develop and manage activities relating to the specific subject areas of the curriculum.
- Work with the staff team to maintain an attractive and well organised school environment.
- Carry out other duties or responsibilities as directed from time to time by the Headteacher which could reasonably be constructed as being in the remit of the post.
- Abide by the procedures contained in the most recent 'Teachers Pay and Conditions' document.
- To participate in arrangements for Teachers Appraisal in accordance with the school's policy.