Hawbush
Primary School

Person Specification:
Maple Tree (SEMH) Class Teacher

Required for January 2027

Person Specification

Hawbush Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. An enhanced DBS check is required for the successful applicant.

JOB REQUIREMENTS	Essential	Desirable
Qualifications		
Qualified Teacher Status	√	
Evidence of recent and relevant training	√	
GCSE English & Maths	√	
Experience		
Evidence of excellent teaching ability and successful impact on pupil progress	√	
Experience of teaching children with additional needs	√	
Experience of teaching children with SEMH needs		√
Recent and relevant training in SEMH and / or Trauma Informed Approaches		√
Experience working in partnership with parents		√
Skills, knowledge and understanding		
Highly motivated and effective classroom practitioner	√	

Sound understanding of planning and assessment for learning	√	
Commitment to ensuring every pupil achieves their potential	√	
Ability to plan and deliver high-quality lessons and learning experiences tailored to all children	√	
Knowledge of diverse teaching and learning strategies	√	
Skill in creating a creative and engaging learning environment	√	
Effective communication skills with children, parents and colleagues	√	
Positive and effective restoration and relational behaviour management approaches to ensure a purposeful, nurturing learning environment	√	
Effective time management skills	√	
Ability to take responsibility for all pupils behaviour both in and outside the classroom in line with school behaviour policy	√	
Strong understanding of inclusive practice principles	√	
An understanding of target setting and action plans	√	
Competence in using assessment for learning to inform teaching practices	√	
Ability to effectively organise and manage time and resources.	√	
Up to date knowledge of statutory safeguarding and child protection requirements	√	
Ability to demonstrate adherence to Teachers Core standards	√	
A reflective practitioner who is willing to further develop their own skills and practice	√	

Secure knowledge of National Curriculum	√	
Able to contribute ideas for the development of the curriculum	√	

Personal Qualities		
Good interpersonal skills and an ability to communicate effectively with all stakeholders	√	
Ability to work collaboratively with a team and establish positive relationships	√	
Adaptable, flexible and ability to remain calm under pressure	√	
Have an aptitude and enthusiasm for developing new skills	√	
Emotional resilience to ensuring pupils with SEMH needs are able to thrive	√	
Resilience and ability to work under pressure	√	
Excellent interpersonal skills	√	
Other requirements		
A commitment to on-going personal development and willingness to undertake appropriate training	√	
Must have an understanding of and commitment to the school's equal opportunities policies and procedures	√	
To be able to demonstrate a commitment to celebrating diversity and promoting community cohesion in a multi-cultural setting	√	