

Digital Innovation Manager

Application & Information Pack



Changing Lives Together

**'All pupils
achieve the
highest standard
of educational
outcomes
regardless of
circumstance or
background'**

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Welcome from the Chief Executive and Chair of Trustees

On behalf of the Trust Board, we would like to thank you for your interest in the post of Digital Innovation Manager.

The Digital Innovation Manager is a highly important role, supporting the Trust's ongoing digital transformation and helping to ensure that technology continues to have a positive impact on teaching, learning and operational effectiveness across our schools.

Technology now underpins almost every aspect of education and Trust operations, from classroom learning and communication to cybersecurity, safeguarding, cloud services and operational resilience. Working closely with the Director of IT & Compliance and Trust leaders, you will play a key role in helping our schools maximise the benefits of technology whilst ensuring that digital initiatives remain secure, scalable and sustainable.

This is an excellent opportunity to use your skills and experience to support a wide range of strategic and operational priorities, including digital learning innovation, educational technology, artificial intelligence, staff development, service modernisation, operational improvement and emerging technologies.

As a growing and ambitious Trust, we are seeking a highly capable professional who embraces innovation, works effectively with others and understands how technology can support both educational and operational priorities. You will help deliver agreed digital objectives across the Trust, supporting schools to adopt new ways of working that improve outcomes for pupils, staff and wider communities.

At our Trust, we believe that every child is a special individual, capable of extraordinary things. All schools support and challenge every child to do what they think they cannot, to persist, to work hard and to be their best.

A defining feature of the Trust is that it is a specialist primary phase Trust. This means that our work is driven by the distinctive needs of primary schools.

As a group of fourteen primary schools, our vision inspires us to work as 'One Trust - One Organisation', at the forefront of educational leadership and innovation. We are truly inclusive, working hard to ensure fairness and equality of opportunity.

Our pupils come from diverse backgrounds and our educational offer is respectful and engaging, as well as challenging. We want pupils to benefit from all aspects of learning whilst also making an active contribution as members of a wider community committed to a healthy and just society.

The Trust currently has fourteen primary schools in the Birmingham and Dudley areas of the West Midlands, with plans to grow further over the coming years.

We offer a competitive salary, a range of employee benefits, the opportunity to join the Local Government Pension Scheme and a strong sense of shared moral purpose to make a difference to the lives of children and young people.

If you are seeking a fresh challenge, enjoy working across a wide range of innovative projects and want an opportunity to help shape the future of technology within education, we would welcome your application.

This information pack has been developed to provide a summary of all the information you need to consider when applying for this role. Within the pack you will find details of the role, a Job Description, Person Specification and information about how to apply.

We hope that it encourages you to submit an application. We wish you every success with your application and look forward to meeting with you in the near future.

Best wishes,



Rob Bowater
Chief Executive Officer



David Sheldon
Chair of Trustees

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About drb Ignite Trust

'All pupils achieve the highest standards of educational outcomes regardless of circumstance or background'

drb Ignite Multi Academy Trust is a vibrant and growing charitable organisation. As a unique family of fourteen primary schools, our vision and values are shared and constantly lived across all schools.

Established in October 2014, the Trust is an ambitious and forward-looking organisation with a clear mission to drive educational excellence across its schools.

As a modern civic institution, we are committed to improving education for the public good.

Central to our ethos is the belief that strong, effective school leadership and collaborative working are fundamental to achieving and sustaining this mission for the benefit of all pupils.

Operating across Birmingham and Dudley, our specialist primary phase Trust consists of thirteen community schools and one Church of England school, providing education from nursery through to Year 6.

The close geographic proximity of our schools enables seamless collaboration among staff, allowing for the sharing of expertise, resources, and best practice to deliver sustained school improvement.

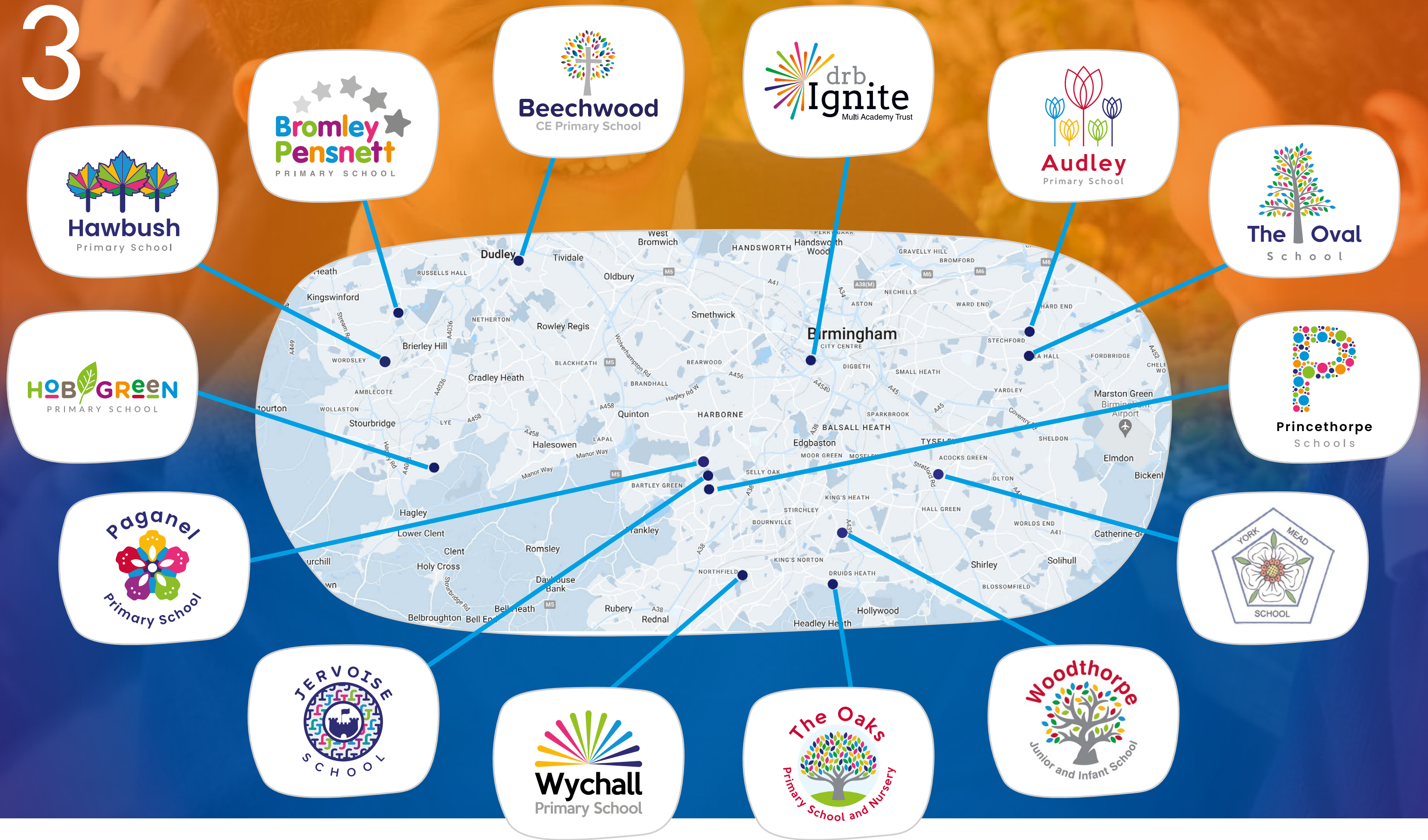
This collaborative approach is a defining feature of our organisational model and underpins the strength of our community.

With an annual budget of £38 million, provided by the Department for Education (DfE), the Trust carefully manages its resources to maintain consistently high standards of teaching and learning for more than 4,600 pupils.

As a well-established Trust, we continue to look ahead with confidence, aspiring to further growth and impact across the West Midlands region.



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Our vision, values and operating principles

Our vision

'All pupils achieve the highest standards of educational outcomes regardless of circumstance or background'

The Trust supports the concept of simplicity over complexity and uses this as a principle to drive improvement. In essence this means:



- children are at the centre of all thinking at all times
- inclusion, equity, and equality matter
- respectful partnerships with parents, carers and the local community make a real difference
- staff wellbeing and professional development are central to effective school improvement
- compassionate leadership by all senior leaders provides inspiration to act and motivation to hold each other to account
- collaboration within and between schools is supportive and drives rapid improvement
- no school is an island
- sustainable school improvement is underpinned by effective governance and financial systems and processes

Our values

As a family of schools, we have a set of shared values which are central to our vision and approach. They articulate how we respect pupils, work together, and develop effective partnerships within and beyond the Trust.



Our operating principles

Our vision and values are supported by four operating principles which shape our planning and create the conditions for deep collaboration, helping us to retain a strong focus on our intended outcomes:



Outstanding pupil experience

Indicators of success

- ✓ Pupils enjoy coming to school and learning
- ✓ Pupils make good progress and achieve well
- ✓ Pupils are safe and well
- ✓ Pupils develop as confident, responsible social and community citizens

Impactful teaching

Indicators of success

- ✓ The Trust has a leading reputation and increases its profile and impact steadily over time
- ✓ Teacher development is strongly embedded and leaves a tangible footprint on curriculum and teaching
- ✓ Teaching is consistently good across all phases
- ✓ Teachers enjoy their work and want to develop their knowledge, skills and understanding

Excellence in education

Indicators of success

- ✓ The curriculum is current, relevant, and exciting
- ✓ Pupils develop transferable skills, rigour of thought, resilience, and a positive outlook
- ✓ Pupils are engaged by the cutting-edge learning experiences and opportunities
- ✓ Learning environments are safe, welcoming and enticing
- ✓ Teachers and pupils have great learning relationships

Effective partnerships

Indicators of success

- ✓ The Trust is a partner of choice for parents through its compelling school improvement work
- ✓ The Trust understands the complexity behind achievement gaps and responds by working collaboratively with others
- ✓ Collaboration is at the heart of the Trust's school improvement model
- ✓ Our outward facing approach sustains a range of enhancing partnerships beyond the Trust

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One Trust One Organisation

To achieve great outcomes for pupils and sustain effective performance over time we keep our strategic design model simple:

'One Trust One Organisation'

We are united by the belief that greater impact is achieved collectively than any individual school could accomplish in isolation. This conviction underpins the development of a purpose-built, resilient, and adaptive system, one designed to meet current challenges and anticipate those of the future.

Our 'One Trust – One Organisation' approach reflects a comprehensive and collaborative ethos that maximises the Trust's capacity to deliver high-quality education, promote professional collaboration, and sustain a shared sense of purpose across all schools. It enables alignment in vision, consistency in standards, and efficiency in operations, while fostering an inclusive culture that values every contribution.

This unified model enhances our ability to:

- Elevate and sustain school improvement across the Trust;
- Strengthen support and professional development for staff;
- Maintain focus on shared priorities; and
- Ensure appropriate accountability at every level.

At the same time, schools are empowered to respond to the distinct needs of their local communities, ensuring decisions remain responsive and contextually relevant to pupils and families.

This collaborative endeavour is underpinned by a clearly defined Scheme of Delegation, which sets out roles, responsibilities, and accountabilities across the organisation.

This framework enables effective governance, transparency, and consistency, while preserving flexibility and autonomy where it adds the most value.

Educational Improvement

Educational improvement is the Trust's core business. We are set up to run and improve schools and this must always stand out as our purpose in all decision making.

Our school improvement model reflects the centrality of great teaching that is consistent in providing high-quality learning across all schools and age groups. We are driven by passion about every detail of a pupil's experience, from school entry to transition to secondary school. We see this as central to our social justice responsibilities as a Trust working predominantly in areas facing multiple disadvantage. These challenges have been increased by the impact of the pandemic.

We have a relentless focus on what happens in classrooms every day, the practice of teaching and learning and the quality of the curriculum experiences of pupils. To enable and support this we have established a central school improvement team of senior educational leaders, each with a range of bespoke specialisms and experience.

An executive leader for school improvement has full responsibility for this team and reports directly to the Trust CEO. This has an immediate and positive impact through more effective and timely challenge, intervention and support.

Our workforce is fundamental to our success and growth

Our workforce is fundamental to our success and growth. Attracting and retaining staff who align with our vision and goals for pupils is a top priority for leaders and Trustees.

We believe the professional capacity and capability of our leadership, teaching, and support staff are central to effective teaching and learning.

As one Trust, we work together to create an expectation of ongoing professional development, teacher enquiry and evidence based practice to support and improve the quality of pedagogy and learning for everyone.

The Trust and its schools use national, regional and local information to understand the holistic challenges facing our pupils and families.

Trustees and staff focus on expressing clear and consistent messages about the Trust's vision and ethos. This ensures a collective responsibility for the health and wellbeing of the whole school community.

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Employee benefits

Working for drb Ignite Trust has many benefits. We want only the best people to take us forwards and help us to realise our shared vision.

Continuous Professional Development

One way we demonstrate this is by placing a significant emphasis on the continued professional development of all our staff.

We want everyone to grow and develop with us and believe that regardless of job role or career stage, there should be opportunities to develop skills and experience in order to be better and further your career.

To support chosen career pathways, the Igniting Our Potential Professional Development Programme provides a range of opportunities for networking and CPD. As a family of thirteen schools, we are able to provide cross Trust secondment opportunities.

Competitive Salaries

We offer competitive salaries for both teaching and non-teaching staff based on the type and level of role.

We are committed to offering national terms and conditions in line with the School Teacher's Pay and Conditions document ('STPCD'), the Burgundy Book (for Teachers) or the NJC Green Book (for support staff).

This ensures we treat people fairly across the Trust as well as remaining competitive.

Pension Scheme

All staff can be part of either the Teacher's Pension Scheme or a Local Government Pension Scheme (LGPS), benefits include life cover, survivor benefits, and ill health cover.

Trade Unions and Professional Associations

We recognise all of the leading trade unions and professional associations in the education sector and share the common objective of maintaining good employee relations.

Expenses and Travel Costs

We remunerate our staff for incurred expenses and travel costs when asked to work outside of the normal work environment. This is in line with our Staff Expense Policy.

Employee Assistance Programme

As part of our commitment to the wellbeing, everyone has free access to the Employee Assistance Programme.

This is a confidential counselling service which has been developed to support the physical, emotional, and psychological wellbeing of employees, as well as offering legal advice.

Flexible and Family Friendly Policies

The Trust has generous policies for maternity leave, paternity leave, flexible working and discretionary leave.

We include an informal stage in our flexible working policy to ensure that any concerns or worries can be discussed and explored with a senior manager before having to proceed to a formal stage.

Flu Vaccines

We offer free flu vaccinations to all staff on an annual basis to help make it easy to be immunized.

Collaborative Working

As a family of fourteen schools in a close geographical area, we have the ability of being able to work collaboratively with those doing similar roles in different schools, picking up best practice and sharing great ideas.

To support our schools to develop the best curriculum possible, we believe in collaborative planning and sharing ideas and best practice. We have a team of School Improvement Practitioners which include subject specialists who support this collaborative approach and are up to date with the latest subject developments.

All of our School Improvement Practitioners have been appointed from within the Trust. They meet regularly to share best practice and discuss the latest curriculum thinking to develop our Trust curriculum. They also lead on specialist school improvement projects to help the Trust develop its expertise and share best practice and support staff professional development.

Cycle to work scheme

We offer a discounted cycle scheme to enable staff to save money when purchasing a bicycle, with payments deducted from salary each month.

drb Ignite Trust is proud to be a Disability Confident Committed employer. By signing up to the accreditation we have agreed to commit to the following five commitments:

1. Ensuring our recruitment process is inclusive and accessible, communicating and promoting vacancies
2. Offering an interview to disabled people who meet the minimum criteria for the job
3. Anticipating and providing reasonable adjustments as required
4. Supporting staff who acquire a disability or long-term health condition, enabling them to stay in work
5. At least one activity that will make a difference to disabled people



We are pleased to have been awarded the accreditation and see this as a really positive step forward for the Trust. It shows our commitment to supporting current staff and recruiting and attracting candidates in the future.

It is important to note that if we receive a high volume of applications, we may limit the numbers of interviews offered to both disabled people and non-disabled people.

Job Title:	Digital Innovation Manager
Hours of work:	Full-time (37 hours per week)
Reporting to:	Director of IT & Compliance
Salary:	Grade 6, Points 41 to 49 (FTE salary £54,143 to £66,950)
Annual Leave:	30 plus 8 bank holidays and concessionary days
Start date:	ASAP

Job Purpose

The Digital Innovation Manager will support the Director of IT & Compliance with the coordination and delivery of digital learning, operational improvement and approved transformation initiatives across the Trust.

The postholder will help schools maximise the impact of technology through practical innovation, staff development, operational improvement and the responsible adoption of emerging technologies, including AI.

The role will work collaboratively with school leaders, operational IT staff and Trust leadership to support continuous improvement, safe technology adoption and modernisation across the organisation.

(Continued)

Key Responsibilities:

Key responsibilities will include:

- Supporting the development and implementation of digital learning and transformation initiatives agreed through the Trust's IT and digital strategy.
- Promoting effective, safe and sustainable use of technology within teaching, learning and operational practice.
- Supporting schools in developing digital confidence, capability and modern working practices.
- Supporting the safe and responsible adoption of emerging technologies, including AI, in line with Trust IT, data protection and cybersecurity expectations.
- Contributing towards operational modernisation, consistency and continuous improvement.
- Supporting staff engagement, training and capability development.
- Supporting approved strategic and operational technology projects across the Trust.
- Supporting the effective adoption and use of Microsoft 365 technologies including Teams, SharePoint, OneDrive and associated collaboration platforms.
- Supporting the development and adoption of Power Platform technologies including Power BI, Power Apps, Power Automate and associated automation opportunities where appropriate.
- Supporting schools in identifying opportunities to utilise AI, automation, AR/VR and immersive technologies to improve learning, inclusion and operational outcomes.
- Supporting the evaluation and adoption of digital learning technologies and emerging educational technologies.
- Contributing to the development of Trust-wide guidance, standards and good practice relating to digital learning and technology adoption.
- Promoting collaborative, scalable and sustainable approaches to digital working.
- Supporting the Trust's wider operational resilience, documentation and knowledge-sharing objectives.
- Supporting positive relationships with stakeholders, suppliers and wider partners where appropriate.
- Promoting professionalism, safeguarding awareness and high standards of customer service.
- Undertaking appropriate professional development and maintaining awareness of emerging technologies and educational trends.
- Provide maintenance, installation and support for IT systems and associated technologies across Trust schools.
- Provide technical assistance and software support to teaching and support staff.
- Support the day-to-day operational requirements of schools.

AI and Emerging Technologies

- To support the Trust's responsible, ethical and effective adoption of AI technologies through staff engagement, awareness raising and practical guidance.
- To support safe and responsible AI adoption across schools.
- To promote staff confidence and awareness regarding AI technologies.
- To help identify, evaluate and share practical AI use cases that improve educational and operational outcomes.
- To support practical and operational AI use cases.
- To support the Trust's AI Working Group initiatives.
- To support evaluation and adoption of emerging technologies including AI, AR/VR, immersive technologies and automation solutions.
- To help ensure AI technologies are implemented ethically, safely and in line with Trust IT, AI, data protection and cybersecurity governance expectations.
- To support the development of AI communities of practice and the sharing of successful use cases across schools.

IT, AI and Operational Technology Governance

- To support IT, AI, cybersecurity and operational technology governance activities under the direction of the Director of IT & Compliance.
- To promote responsible data handling, cybersecurity awareness and safe use of approved digital technologies.
- To support implementation of guidance, standards and controls linked to AI, digital learning and operational technology use.
- To identify opportunities for digital transformation, automation and service improvement across educational and operational functions.
- To support adoption of technologies that improve collaboration, communication, accessibility and inclusion.
- To contribute towards the development of sustainable digital working practices across the Trust.

Operational Transformation

- To support the modernisation of operational processes and working practices.
- To identify opportunities for operational efficiencies through technology.
- To help identify opportunities for digital transformation, automation and service improvement across educational and operational functions.
- To support adoption of technologies that improve collaboration, communication, accessibility and inclusion.
- To contribute towards the development of sustainable digital working practices across the Trust.
- To contribute to the development of consistent digital and operational technology standards across schools.
- To contribute towards operational resilience and reduction of single points of failure.
- To support improved documentation, knowledge sharing and staff capability.

Staff Development and Support

- To support training and development opportunities for staff.
- To promote positive engagement with digital technologies.
- To support schools in developing digital confidence and capability.
- To work collaboratively with school leaders and operational IT staff.

Project and Strategic Support

- To support approved digital transformation projects and technology implementations.
- To contribute to the delivery of the Trust’s digital learning priorities under the direction of the Director of IT & Compliance.
- To support evaluation and implementation of digital learning platforms, educational technologies and emerging technology solutions.
- To support the identification and development of innovation opportunities aligned to Trust priorities.
- To support the delivery of agreed digital learning and transformation initiatives.
- To support the Director of IT & Compliance with IT, AI, data and digital transformation initiatives.
- To support longer-term digital planning under the direction of the Director of IT & Compliance.
- To support collaborative working across Trust departments.

General Responsibilities

The postholder will:

- Always demonstrate professionalism and integrity.
- Promote safeguarding, cybersecurity awareness and responsible technology usage.
- Maintain confidentiality where appropriate.
- Support the ethos and values of the Trust.
- Work collaboratively across multiple schools and teams.
- Contribute positively to innovation, continuous improvement and organisational development.
- Undertake appropriate professional development.
- Maintain a flexible, proactive and solution-focused approach.

This role is intended to support the Director of IT & Compliance and the Trust’s wider digital direction whilst improving resilience, scalability and consistency across digital and operational technology use.

Line management: The Digital Innovation Manager will be line managed by the Director of IT and Compliance.

Health and Safety: To work in compliance with the Trust’s Health and Safety policies and under the Health and Safety at Work Act (1974), ensuring the safety of all parties with whom contact is made, such as members of the public, in premises or sites controlled by the school.

To ensure compliance with procedures is observed at all times under the provision of safe systems of work through a safe and healthy environment, including training, instruction and supervision as necessary to accomplish those goals.

Data Protection: To ensure compliance with the Data Protection Act (1974) and the Freedom of Information Act (2000).

Our Values: The post holder will be expected to operate in line with Trust values which are:

- Optimism and expectation
- Trust and integrity
- Every contribution counts
- Acts of kindness are noticed and matter
- Success is celebrated

Safeguarding: We are committed to safeguarding and protecting the welfare of children and expect all staff and volunteers to share this commitment. A Disclosure and Barring Service Certificate will be required for this post. The post will also be subject to enhanced checks as part of our Prevent Duty.

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Person Specification

		Essential / Desirable	Method of Assessment
Leadership and Management	Ability to support the delivery of digital transformation initiatives	Essential	Application Form / Interview
	Ability to work positively with others and support change effectively	Essential	Application Form / Interview
	Excellent organisational and planning skills	Essential	Application Form / Interview
	Ability to work collaboratively across technical and non-technical teams	Essential	Application Form / Interview
	Ability to support change management and innovation	Essential	Application Form / Interview
Knowledge and Understanding	Strong understanding of operational IT and digital technology environments within complex organisations	Essential	Application Form / Interview
	Strong understanding of Microsoft 365, cloud technologies and modern digital working practices	Essential	Application Form / Interview
	Good understanding of Microsoft Teams, SharePoint, collaboration technologies and modern workplace solutions	Essential	Application Form / Interview
	Good understanding of Power Platform technologies including Power BI, Power Apps, Power Automate and opportunities for automation, reporting and service improvement	Essential	Application Form / Interview

	Understanding of operational infrastructure, systems integration and scalable technology environments	Essential	Application Form / Interview
	Understanding of digital transformation and operational modernisation within multi-site organisations	Essential	Application Form / Interview
	Understanding of cybersecurity awareness, operational resilience and responsible technology usage	Essential	Application Form / Interview
	Understanding of AI technologies, AI-enabled working practices and associated governance considerations	Essential	Application Form / Interview
	Understanding of emerging technologies including AR/VR, immersive technologies and automation solutions	Essential	Application Form / Interview
	Understanding of responsible innovation, technology adoption and digital inclusion principles	Essential	Application Form / Interview
	Understanding of digital learning technologies and their effective operational implementation within schools	Essential	Application Form / Interview
	Understanding of the relationship between infrastructure capability, operational sustainability and successful digital transformation	Essential	Application Form / Interview
	Understanding of IT, AI and operational technology governance principles	Essential	Application Form / Interview
	Understanding of the operational and organisational impacts of technology change and adoption	Essential	Application Form / Interview
	Understanding of change management, staff capability development and digital adoption practices	Essential	Application Form / Interview
	Understanding of the importance of operational consistency, documentation and reduction of single points of failure	Essential	Application Form / Interview
Skills and Abilities	Excellent communication and interpersonal skills	Essential	Application Form / Interview
	Strong organisational awareness and sound operational thinking skills	Essential	Application Form / Interview
	Effective problem-solving and analytical abilities	Essential	Application Form / Interview

	Ability to work confidently with stakeholders at all levels.	Essential	Application Form / Interview
	Ability to support staff development and training.	Essential	Application Form / Interview
	Flexible, positive and solution-focused approach.	Essential	Application Form / Interview
Personal Qualities	Role model for Trust values.	Essential	Application Form / Interview
	Innovative and forward-thinking.	Essential	Application Form / Interview
	Professional and trustworthy.	Essential	Application Form / Interview
	Commitment to continuous improvement.	Essential	Application Form / Interview
	Positive attitude and collaborative approach.	Essential	Application Form / Interview
	Commitment to safeguarding and ethical practice.	Essential	Application Form / Interview
Experience	Experience supporting or delivering digital or technology initiatives.	Essential	Application Form / Interview
	Experience working with educational technologies and operational technology environments.	Essential	Application Form / Interview
	Experience supporting operational improvement.	Essential	Application Form / Interview
	Experience supporting staff development and engagement.	Essential	Application Form / Interview
	Experience working across multiple stakeholders or sites.	Essential	Application Form / Interview
Qualifications	Relevant degree or equivalent professional experience.	Essential	Application Form
	Evidence of relevant professional development.	Essential	Application Form
	Commitment to ongoing professional learning.	Essential	Application Form
Additional Requirements	Current driving licence desirable.	Essential	Application Form
	Ability to work flexibly across Trust schools.	Essential	Application Form
	Suitable to work with children.	Essential	Application Form / Interview



This role represents the evolution of elements of the previous Senior IT Operations Manager position into a broader digital transformation and enablement-focused role.

The role has been intentionally redesigned to:

- reduce operational dependency on individuals
- improve organisational resilience
- strengthen knowledge sharing
- support scalable growth across the Trust
- separate operational infrastructure management from transformation support responsibilities
- create clearer areas of responsibility under the Director of IT & Compliance

The role focuses less on being the central operational technical dependency and more on:

- enabling innovation
- supporting transformation
- improving digital capability
- supporting and coordinating agreed digital initiatives
- supporting operational improvement
- embedding sustainable and scalable working practices

The role also supports:

- AI-enabled working
- Support for the Trust's responsible and effective AI adoption work
- Development of AI communities of practice
- Support for the delivery of digital learning priorities
- Support and coordination of the Trust AI Working Group

- Support for cross-school collaboration and the sharing of effective AI practice
- Adoption of Microsoft 365 collaboration technologies
- Immersive learning opportunities (i.e., AR/VR technologies)
- Technology-enabled inclusion initiatives
- Digital skills development and staff confidence
- Innovation, automation and emerging technology evaluation
- staff digital capability
- digital learning innovation
- operational modernisation
- collaborative working across the Trust
- planned and sustainable technology adoption

This role provides a strong professional development opportunity for candidates wishing to build further experience in:

- digital transformation support and delivery
- strategic technology planning and support
- educational technology development
- IT, AI and operational technology governance support
- Trust-wide digital transformation and operational technology support

What you need to do next

How to apply

To apply for this role, please complete the online application form located in the Jobs Section on the drb Ignite Multi Academy Trust website: www.drbignitemat.org/jobs.

[Click here to apply](#)

Informal and exploratory conversations

Informal and exploratory conversations are welcomed and encouraged. Please contact Alvin Walters, Director of IT and Compliance at awalters@drbignitemat.org to discuss this post in confidence.

Safer Recruitment

In line with Safer Recruitment Practice, a minimum of two references will be sought for shortlisted candidates prior to interview. One reference must be the candidate's current/most recent employer.

The Trust is absolutely committed to safeguarding and promoting the welfare of children and adults through its safer recruitment processes.

The Trust expects all staff and volunteers to share this commitment.

An enhanced DBS check will be required for this post. All shortlisted candidates will be subject to online searches.

Closing date for applications

The closing date for applications is Monday 12th October 2026 at 9am. Subject to successful appointment, we reserve the right bring forward the closing date.

Interviews: w/c 19th October 2026

Start date: ASAP

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Any Questions?

If you have any questions, please contact Alvin Walters, Director of IT and Compliance at awalters@drbignitemat.org or phone 0121 231 7131.

Thank you for taking the time to review our Digital Innovation Manager information pack.

Due to the volume of applications received, individual feedback may not always be possible for unsuccessful applicants.

We hope that this has inspired you to making an application and look forward to meeting your very soon.

