



Greenfield Primary School

Person Specification - Class Teacher

| Attributes | Essential | Desirable |
|-----------------------------------|--|---|
| Education and qualifications | <ul style="list-style-type: none"> GCSE English and Maths Post Graduate Certificate of Education or Degree | <ul style="list-style-type: none"> Evidence of continuous professional development and commitment to further professional development |
| Experience | <ul style="list-style-type: none"> Committed to high standards Able to plan and deliver an inclusive curriculum, ensuring continuity and progression, enabling all pupils to achieve good outcomes Strong practical experience of managing behaviour positively and effectively Experience of teaching children with a wide range of needs | <ul style="list-style-type: none"> Experience of leading a subject area Experience of providing extracurricular activity for children Experience of working in partnership with parents |
| Specialist Knowledge | <ul style="list-style-type: none"> Up-to-date knowledge of the primary curriculum and early years framework Knowledge of variety of teaching and learning strategies, including assessment for learning Understanding and managing and supporting a variety of behaviours the theory and practice of providing effectively for the individual needs of pupils, including those with SEND The monitoring, assessment, recording and reporting of pupils' progress The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection. | <ul style="list-style-type: none"> The preparation and administration of statutory assessments |
| Practical and intellectual skills | <p>Able to:</p> <ul style="list-style-type: none"> Promote the school's aims positively and use effective strategies to monitor motivation and morale. Communicate effectively (both orally and in writing) to a variety of audiences. Create a happy, stimulating and effective learning environment. Develop good personal relationships within a team. Use technology to enhance children's learning and as a day-to-day tool for planning, developing the curriculum and communicating. Establish and develop close working relationships with parents, governors and the community. | <ul style="list-style-type: none"> Confident presentation skills Able to formulate action plans. Willingness to lead staff in a curriculum area. Show evidence of commitment to taking an active part in school life including out of school hours activities |
| Attitudes | <ul style="list-style-type: none"> Cheerful and enthusiastic Well organised and resourceful Committed and reliable Adaptable Able to motivate self and others Able to work in a team Able to use initiative Is calm and resilient under pressure Good sense of humour | |
| Additional requirements | <ul style="list-style-type: none"> Be a contributor in all aspects of school life Ability to relate to and show empathy to parents | <ul style="list-style-type: none"> Demonstrate a commitment to school within the wider community |