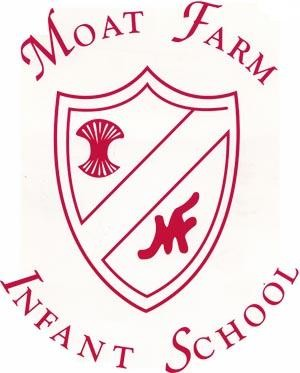
**Moat Farm Infant School**

**Class Teacher**

**Recruitment Pack**





**Main Scale Class Teachers**

***(Job shares are welcome to apply)***

Temporary (Maternity Cover)

Teacher pay range

£32,916 - £45,351 pa

We have a great team here at Moat Farm Infant School and we are now in a position to further grow that team. If you are looking for a new challenge in a well-supported school then this could be an excellent move for you. If you have a real passion for Early Childhood education then we are the school for you! We are seeking to appoint a highly motivated and committed Class Teachers to join our team in Moat Farm Infant School.

This is a temporary post which will be on a Fixed Term contract to cover maternity. The role is well suited to an ***experienced Year 1 school practitioner***, who has high standards and is keen to work within a successful academy trust dedicated to improving the quality of education for pupils in the Black Country.

We have a good track record of supporting staff with their career develop and providing staff with opportunities to lead and develop areas so if you want to grow in this way we can help you.

We are looking for someone who:-

* Is an experienced KS1 class teacher
* Puts children first and supports our caring ethos
* Will have high expectations of pupils learning and behaviour
* Is committed to teamwork and working in partnership with parents
* Is passionate about Infant Education.
* Is an energetic and innovative classroom practitioner and be able to model best practice
* Is open to high quality development opportunities the school has to offer and be committed to their own professional development
* Is able to bring new qualities and strengths to our school to improve teaching and learning
* Has excellent interpersonal skills and commitment to work as part of a team, with an optimistic outlook

We can offer the successful applicant the following:

* The chance to be imaginative and innovative in supporting school improvement
* Enthusiastic, friendly and engaging children
* A supportive and friendly team
* A commitment to learning for all

Moat Farm Infant School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. We will carry out pre-appointment checks, including DBS check, and will disqualify any applicant where we consider the outcomes to be unsatisfactory. This post is exempt from the Rehabilitation of Offenders Act (ROA) 1974.

We are equally committed to ensuring that no applicant will be disadvantaged or discriminated against because of their protected characteristics under the Equality Act 2010

Thank you for taking the time to consider us.

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| **For informal talks and to arrange a visit to the school please contact:**  Deborah Walker  Head Teacher  0121 552 1885  deborah.walker@mfi.school  Visits to the school are warmly welcomed and can be arranged by contacting the school office. Please visit our website: moatfarm-inf.sandwell.sch.uk |

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| **Closing date for applications:**  Thursday 16th October 12pm  **Shortlisting**  Friday 17th October  **Interview Date:**  Tuesday 21st October |

**About Moat Farm Infant School**

**Welcome from the Head Teacher**

## Moat Farm Infant School is a four-form entry school which has 430 pupils on roll, with a School Nursery and Day Nursery housing children between the ages of 0 and 7.  We are a member school of Stour Vale Academy Trust. Our school is situated on a pleasant site, surrounded by the playground, grassed areas and trees. The main school building was built in 1938, this part of school comprises of 9 classrooms for Key Stage 1 classes and a SEND hub classroom.

## The children are grouped into classes according to their admittance years and all classes are named after British wildlife. There is also a separate EYFS building on site which comprises of four Reception classes and a Nursery class which offers provision to two, three and four-year-old children. We also offer the extended entitlement of 30 hours provision to eligible families.

## At Moat Farm Infant School, we believe each child is a unique individual who has the potential to grow and learn. We believe that children are active, curious, intelligent and full members of society and it is our role to provide them with a caring, friendly, secure environment which is also challenging and stimulating where they can learn and grow in body, mind and spirit.

## 

## **Our school motto is “At Moat Farm Infants everyday;**

## **we learn, achieve, have fund and play!”**

## Our school has six core values that guides our thinking and behaviour. At Moat Farm Infant School, every child is valued for who they are an what they contribute to school. Our values are intended to support the personal, social and spiritual development of every pupil in school.

## **Collaboration, Respect, Creativity, Perseverance, Caring and Reflectiveness**

## Moat Farm Infant School serves an established community; many parents and grandparents of current pupils also attended the school. The pupils at Moat Farm Infant School demonstrate an eagerness to learn.  They are very proud of their school and enjoy welcoming visitors.  We have created a pleasant, modern learning and working environment for both pupils and staff.  The school office is a central point for parents, pupils and staff. Enabling every member of the school community to achieve our school values to become successful learners, responsible citizens and resilient individuals is our mission that we are committed to.

**ABOUT STOUR VALE ACADEMY TRUST**

Since it was founded in 2017, Stour Vale Academy Trust has held children and young people at the very heart of all that we do.

Our multi-academy trust developed from collaboration between schools, the significant positive impact of which convinced three schools, two secondary and one primary, that together we would have much greater capacity to continuously improve. Over time, Stour Vale has steadily grown. We began as a cross-phase multi-academy trust and as we have grown, both secondary and primary schools have joined us. There are currently 12 member schools – six primary, one junior, one infant and four secondary – and one day nursery, located across Sandwell, Dudley and Worcestershire.

As a successful family of schools, delivering high-quality education for the communities we serve, Stour Vale values its diversity. Each school brings their own distinct character, community, history and identity. We celebrate the uniqueness of member schools, recognising that there is a great deal to learn from education in different contexts. This is also the reason why we remain outward-looking, committed to learning from research and excellent practice across the education system.

**OUR VISION AND VALUES**

Stour Vale Academy Trust holds children and young people at the heart of all that we do. We recognise that as a multi-academy trust we exist in order to advance education for the public good. Our mission, therefore, is to improve life opportunities for children and young people by both providing the best possible education and care to pupils in Stour Vale member schools and by having a positive impact across the wider education system. Our values are encapsulated in four words:

Website

Description automatically generated

We describe our shared approach to school improvement as ‘secure autonomy’. Headteachers, with school leadership teams and staff, have autonomy to lead school improvement in their own schools, responsively and in collaboration with others within and beyond our trust. We believe that this approach enables us to grow, attract and retain excellent school leaders and to develop the most innovative and impactful school improvement strategies. We recognise that this autonomy must be secured within the structure of the multi-academy trust, and our model of challenge and support for impact, underpinned by our shared values, ensures sustained school improvement and a sharp focus on outcomes for pupils. This in turn realises our ambition that ***Stour Vale*** member schools will ***create the difference together.***

A picture containing person, indoor, standing, candle

Description automatically generated

A group of kids on a slide

Description automatically generated with low confidenceA person cooking in a kitchen

Description automatically generated with medium confidence

**Job Description - Class Teacher**

**Legal Requirements**

The class teacher’s professional duties must be carried out in accordance with and subject to:

* The Stour Vale Academy Trust Scheme of Delegation
* The provisions of all applicable legislation
* The School Teachers’ Pay and Conditions Document
* The Funding Agreement of the School and the Academies Financial Handbook

**Core Purpose**

In line with the values, ethos and strategic direction of Stour Vale Academy Trust and under the overall direction of the Head Teacher and Deputy Head Teacher, the Assistant Head Teachers and teaching and learning responsibility holders, the class teacher will:

* Work collaboratively with all other staff to ensure high quality education and care for all pupils leading to academic achievement, character development and an embedded culture of safeguarding
* Act professionally
* Uphold the values and ethos of the school and of Stour Vale Academy Trust
* Be supportive of the school and of Stour Vale Academy Trust, consistently seeking to present a positive image of the school and trust
* Be a class teacher for a class of pupils within the school or be timetabled to teach a number of classes across the week
* Set clear targets for all pupils, building on prior attainment and setting high expectations
* Plan and deliver lessons and sequences of lessons to achieve progression in learning; setting tasks that challenge pupils and ensure high levels of interest
* Encourage pupils to think and talk about their learning and to develop independence
* Make effective use of resources, so that they have a positive impact on learning
* Teach responsively, assessing pupils in order to adjust teaching, give effective feedback, address misconceptions, plan future lessons and match teaching to individual needs
* Record pupils’ progress systematically and keep appropriate records in line with school procedures
* Provide accurate and up-to-date information on pupil progress to the school’s leadership team
* Work effectively with school staff, other professionals and parents to ensure that pupils make the best possible progress
* In line with school policies and procedures, have a positive approach to pupils’ behaviour, creating a positive, purposeful and productive learning environment
* Undertake continuous professional development and seek to continually improve the quality of teaching
* Carry out teaching duties in accordance with Stour Vale and the member school’s policies and procedures
* Contribute to the development, organisation and implementation of the school’s curriculum
* Attend and participate in team and staff meetings
* Report to parents, attend and participate in parent teacher consultations and other meetings for parents
* Make a positive contribution to the wider life of the school
* Develop links with the community and partnership working with other schools
* Undertake other duties and responsibilities identified by the headteacher and deputy headteacher commensurate with this role

**Person Specification**

**Class Teacher**

|  |  |  |  |
| --- | --- | --- | --- |
| **No** | **Categories** | **Essential** | **Desirable** |
| **QUALIFICATIONS & EXPERIENCE** | |  |  |
| 1. | A first degree or equivalent |  |  |
| 2. | Qualified Teacher Status |  |  |
| 3. | Successful teaching experience as a class teacher or a trainee teacher |  |  |
| 4. | Experience of creating and maintaining a positive environment for learning as a class teacher or a trainee teacher |  |  |
| 5. | Experience of managing behaviour positively and effectively as a class teacher or a trainee teacher |  |  |
| 6. | Recent relevant professional development |  |  |
| **KNOWLEDGE AND SKILLS** | |  |  |
| 7. | Effective classroom practitioner |  |  |
| 8. | Knowledge of the primary curriculum |  |  |
| 9. | Knowledge of safeguarding |  |  |
| 10. | Articulate with good interpersonal skills |  |  |
| 11. | Able to prioritise, plan, organise and manage workload |  |  |
| 12. | Able to build and maintain effective professional relationships |  |  |
| 13. | Astute and perceptive with sound judgement and decision-making skills |  |  |
| **PERSONAL QUALITIES** | |  |  |
| 14. | Committed to working collaboratively to improve outcomes for pupils |  |  |
| 15. | Commitment to safeguarding and promoting the welfare of children and young people |  |  |
| 16. | Committed to continuous improvement and the pursuit of excellence |  |  |
| 17. | Having integrity |  |  |
| 18. | Genuine respect for others and desire for equality of opportunity and diversity |  |  |
| 19. | Resilient, flexible and having a positive approach to challenges |  |  |
| 20. | Have a willingness to demonstrate commitment to the values and ethos of Stour Vale Academy Trust |  |  |
| 21. | Be committed to innovation, learning from research and the best current practice |  |  |
| 22. | Committed to building positive and effective relationships, based on trust and transparency, with children, staff, parents, governors, other schools and the wider community |  |  |



**CONTACT US**

For informal talks please contact:

Moat Farm Infant School

Deborah Walker

Telephone: 0121 552 1885

Please visit our website: https://moatfarm-inf.sandwell.sch.uk/