

Person Specification:

Teacher in Charge – Maple Tree SEMH Provision

Required for November 2024

Person Specification

**Job Title: Lead Teacher of Social, Emotional, Mental Health (SEMH) Resource Base Provision**

**Qualifications**

* GCSE English and Maths
* Teaching Degree or Post Graduate Certificate of Education
* Qualified Teacher Status (QTS)

**Relevant Experience**

* Recent successful teaching experience
* Experience teaching children with additional needs, particularly those with SEMH
* Recent and relevant training in SEMH and/or Trauma Informed Approaches

**Essential Attributes**

* Highly motivated and effective classroom practitioner
* Strong understanding of inclusive practice principles
* Commitment to ensuring every pupil achieves their potential
* Secure knowledge and understanding of the National Curriculum
* Ability to plan and deliver high-quality lessons and learning experiences tailored to all children
* Knowledge of diverse teaching and learning strategies
* Skill in creating a creative and engaging learning environment
* Competence in using assessment for learning to inform teaching practices
* Proficiency in using IT to enhance learning
* Effective communication skills with children, parents, and colleagues
* Experience working in partnership with parents
* Positive and effective restorative and relational behaviour management approaches to ensure a purposeful, nurturing learning environment
* Emotional resilience to ensuring pupils with SEMH needs are able to thrive
* Ability to work collaboratively within a team and establish positive relationships
* Up-to-date knowledge of safeguarding and child protection
* Respect for the values, beliefs, and experiences of others
* Commitment to continuous professional development
* Resilience and ability to work under pressure
* Effective time management skills
* Excellent interpersonal skills
* Knowledge of statutory safeguarding requirements
* Confidence in deploying support staff effectively to benefit the children
* Ability to demonstrate adherence to Teachers’ Core Standards

**Desirable Attributes**

* Knowledge of current research into effective teaching and learning, specifically in SEMH
* Experience teaching children with social, emotional, and mental health needs
* Experience with interventions supporting pupils with SEMH
* Understanding of using data and data analysis to raise pupil progress
* Knowledge of assessment frameworks for tracking progress of pupils with SEMH
* Evidence of continuous professional development and commitment to further professional growth
* Experience working in a specialist SEMH provision