

Key Responsibilities:

Supporting the Pupil:

- Build positive relationships with pupils, promoting high self-esteem, independence, and social inclusion.
- Assist with the development and delivery of individual education, support, and care plans.
- Support pupils with their social, emotional, and mental health needs, escalating concerns where appropriate.

Teaching and Learning:

- Demonstrate an informed approach to teaching and learning by adopting relevant strategies to support the work of the teacher and enhance pupil achievement.
- Contribute to the planning of adapted learning activities for individuals, delivering activities inside or outside the classroom.
- Promote, support, and facilitate inclusion by encouraging participation of pupils in learning and extracurricular activities.
- Use effective behaviour management strategies consistently in line with the school's policy and procedures.

Working with Staff, Parents/Carers, and Relevant Professionals:

- Communicate effectively with other staff members, pupils, and parents/carers.
- Share knowledge and understanding of pupils with other school staff and professionals to inform decision-making on interventions and provisions.
- Collaborate with colleagues and other relevant professionals within and beyond the school.

Professional Development:

- Maintain up-to-date knowledge and understanding by reflecting on practice and identifying relevant professional development opportunities.
- Participate in the school's Performance Management procedures.

Safeguarding:

- Work in line with statutory safeguarding guidance and the school's safeguarding policies.
- Promote the safeguarding of all pupils in the school.

Other Responsibilities:

- Undertake training (for example, diabetic care)
- Be willing to administer medication following appropriate training and school procedures
- Undertake any other relevant duties as directed by the headteacher or line manager.

Person Specification:

Qualifications:

- Level 3 Teaching Assistant qualification or equivalent.

Experience:

- Experience working with primary-aged children, preferably in a school setting.
- Experience supporting pupils in EYFS is desirable.

Knowledge and Skills:

- Understanding of child development and learning processes.
- Knowledge of the National Curriculum and effective teaching strategies.
- Ability to support the teaching of a broad and balanced curriculum.
- Strong communication skills, both verbal and written.
- Competence in using ICT to support learning.

Personal Attributes:

- A commitment to promoting the school's vision and values: Respect, Equity, Aspiration, Collaboration, Responsibility, and Compassion.
- A positive attitude towards teamwork and collaboration.
- Patience, empathy, and a nurturing approach to pupil support.
- Ability to manage behaviour effectively and promote a positive learning environment.

Other Requirements:

- Commitment to safeguarding and promoting the welfare of children.
- Willingness to engage in continuous professional development.