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| **Attributes** | **Essential**  | **Desirable** |
| **Qualifications** | * GCSE Maths and English
* Post Graduate Certificate of Education or Degree
 | * Evidence of continuous professional development and commitment to further professional learning
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| **Experience** | The Class Teacher should have experience of:* Teaching in the Primary Phase
* Committed to high standards
* Able to plan and deliver an inclusive curriculum, ensuring continuity and progression, enabling all pupils to achieve good outcomes
* Strong practical experience of managing behaviour positively and effectively
* Experience of teaching children with a wide range of needs
 | * Experience of providing extracurricular activity for children
* Experience of working in partnership with parents
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| **Knowledge and Understanding** | The Class Teacher should have knowledge and understanding of:* The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies)
* Statutory National Curriculum requirements at the appropriate key stage
* The monitoring, assessment, recording and reporting of pupil’s progress
* The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child protection
* The positive links necessary within school and with all its stakeholders
* Effective teaching and learning styles
* The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child Protection.
 | * Good understanding of current teaching and learning strategies
* Understanding of the expectations of teaching in KS2
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| **Skills** | The Class Teacher will be able to:* Promote the school’s aims positively
* To use strategies to foster positive attitudes to pupil learning
* Develop good personal relationships within a staff team
* Establish and develop close relationships with parents, governors and the community
* Communicate effectively (both orally and in writing) to a variety of audiences
* Create a happy, challenging and effective learning environment
* Evidence of CPL
* Use technology to enhance children’s learning and as a day-to-day tool for planning, developing the curriculum and communicating
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| **Personal Characteristics** | * Approachable
* Committed
* Empathetic
* Enthusiasm for Teaching
* Organised
* Patient
* Resourceful
* Able to work in a team
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| **Additional Requirements** | * Contribute to all aspects of school life
* Ability to relate to and show empathy to parents
 | * Demonstrate a commitment to school within the wider community
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