



Job Description for Speech and Language Therapist

Job Description

Job Title	Speech and Language Therapist	Department	The Brier School
Post Number	SCH666	Section	Education
Grade	8	Salary	£34314 - £37035
Location	The Brier School		

Reports To	Headteacher
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Main Purpose of the Job:

To provide a high-quality paediatric speech and language therapist service to a caseload of children with special educational needs in the school setting. This role will involve managing a caseload within specialist areas of practice within the post holder's scope of practice and to offer support to less experienced colleagues.

Main Activities

Clinical

To work with a specific caseload of pupils, independently.

To be responsible for a varied caseload of children and young people aged 4-16 years of age within the post holder's agreed scope of practice, for example, work with children and young people with learning difficulties, Autistic Spectrum Disorder (ASD work, Developmental Language disorder (DLD) WORK, Hearing impairment work and/or Augmentative Alternative Communication (AAC).

To provide opinion and advise, differential diagnosis, management and outcomes for pupils with communication and learning difficulties.



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To be responsible for providing high quality assessment and recommendations for pupils enrolled at The Brier School and to disseminate results and progress to relevant parties within the schools setting, parents/carers at home, and external agencies where appropriate.

To explain complex information to parents /other caregivers and be able to give this in a sensitive manner.

To create and review individual speech and language therapy targets alongside the pupil and to disseminate accordingly.

To write reports and updates to contribute to the pupils annual review.

To deliver high quality therapy either in a class, In a small group environment or on a 1:1 basis.

To work closely with colleagues with colleagues to ensure Speech and Language practices are embedded within everyday teaching and learning.

Consult with teachers and teaching assistants regarding the classroom management of language and communication needs in relation to specific children or groups of children within the classroom.

Maintain a continued relationship with the parents of pupils seen and inform them to change to their speech and language provision.

Maintain own clinical skills in line with the current evidence base.

Encourage use of different Total Communication approaches within the school environment including signing, communication aids, AAC and visual support strategies.

Attendance at professional meetings (including annual reviews) of pupils on your case load. Identify when to refer pupils onto other external agencies if necessary ie – Dysphasia, independently.

To help support teamwork and development within the school and to participate in that of the wider school environment by identifying training needs, and to develop and deliver training to the wider school team.

To participate on elements of the measurement and evaluation of your work and current practices, throughout audit and outcome measures.

To identify, recommend and work with the senior leadership team and other team members on implementing improvements to service delivery and clinical practice.

To supervise, train, advise and support less experienced staff.



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To be responsible for maintaining a professional development portfolio showing evidence of own competency to practice through all CPD activities.

To participate in safeguarding activities, training and support as required.

Administration

To ensure that all recording is maintained and up-to-date. This includes case notes, assessment reports, school intervention reports etc.

To provide a high standard of written reports.

To be responsible for managing own personal timetable.

To be familiar and comply with the contents and impact of relevant legislation relating to the health, education and social welfare of children/young people and their families.

To be an effective member of the multi disciplinary team as well as the speech and language service. This includes working and liaising with occupational therapists, teaching staff, Paediatricians, physiotherapists and other external agencies to ensure a holistic and informed approach towards therapy and the curriculum.

To maintain confidentiality in accordance with The Brier school policies.

Maintain appropriate registration with professional bodies.

Supervision and Training

To be responsible for maintaining a professional development portfolio showing evidence of own competency to practice through all CPD activities.

To participate in safeguarding activities, training and support as required.

To set realistic professional goals and targets and to contribute to annual performance management meetings with the Senior Leadership Team.

To continue to develop and implement evidence-based practice.

To attend regular line management meetings with school Intervention Lead.



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Clinical Governance

Work within the recognised guidelines and legal requirements for paediatric care and SALT provision eg- Education Act, Code of Practice, Child protection, HCP guidelines.

Maintain a high level of evidence-based knowledge of the specialist field through regular searches of library databases and other information sources.

General

Be responsible for effective time management.

Be responsible for the security, care and maintenance of equipment ensuring standards of infection control and safety are maintained.

In order to effectively undertake this role, the following attributes have been identified as important for the post holder to have.

Special Conditions

The exact focus of the role will be decided at school level and will take into account the needs of the school and the development needs of the member of staff.
The salary offered reflects the fact that the post holder will be required to work 37 hours per week, term-time only

Headteacher

D Stanton

Prepared By

B Landon

Date

Employee Signature

