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**KS1 Year Leader Mainscale/UPS+ TLR2 £5538**

**Personal Specification**

**QUALIFICATIONS / PROFESSIONAL DEVELOPMENT**

* Qualified teacher status.
* A record of consistently good teaching either as a trainee or as a qualified teacher.
* Evidence of commitment to continuing professional development.

**KNOWLEDGE**

* Good knowledge of either EYFS, KS1 or KS2.
* Secure phonic knowledge.
* Have a good up to date knowledge of a range of teaching, learning and behaviour management strategies.
* Understanding of the requirements of good classroom management.
* Understanding of the significance of school ethos.
* High standards of literacy and the accurate use of Standard English.
* Knowledge of subject development.
* Evidence of understanding Inclusion and supporting learners with a variety of needs.

**EXPERIENCE**

* Experience and commitment to effective team work.
* Evidence of specialism in and/or experience of leading and co-ordinating a subject area.
* Be able to plan challenging and well-organised sequences of lessons taking account of the needs of all pupils.
* Experience of effective deployment of other adults within the classroom or team.

**SKILLS AND ABILITIES**

* Good organisational skills.
* Ability to create a safe, stimulating and imaginative learning environment.
* Have a good understanding of what contributes to successful learning and the ability to promote the most effective teaching strategies to bring this about.
* To have a good understanding of how assessment strategies are used to inform teaching and learning in order to help pupils make progress.
* The ability to support the development of the school site and ensures the health and safety of staff and pupils and which presents a stimulating and attractive learning environment for pupils.
* A clear understanding of what constitutes a broad and balanced curriculum that meets statutory requirements and which is well differentiated and resourced to meet the needs of all pupils.

**PERSONAL CHARACTERISTICS**

* The willingness to go the extra mile for children.
* High expectations.
* Reflective and evaluate.
* A role model for our values / ethos.