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| Job Description: Teacher of Design & Technology |
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| Rosewood SchoolEthos and Aims | ***“ Working together to achieve more”***The Rosewood School is a special school for secondary aged pupils with a Statement of Special Educational Needs in terms of their emotional, social and behavioural difficulties. Many have associated learning difficulties.***Mission Statement***To provide a stable, caring environment in which each individual student is given the dignity of access to a quality, balanced education through a curriculum which promotes their academic and social development, leading to greater personal autonomy. |
| Reporting to: | * SMT
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| Grade: | * Main Scale + Special Needs Allowance ( as appropriate)
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| Job Summary  | * To plan and deliver a broad and exciting Design Technology curriculum to Ks2, Ks3 & Ks4.
* To be committed to creating an innovative curriculum model.
* Excellent classroom practitioner and team player
* Confident in curriculum planning for long and medium term.
* Experience of successfully preparing students for GSCE examination at Ks4.
* To work closely with our SENCO department to promote literacy skills thought the subject.
* Promoting equality and diversity – every pupil is unique and will be respected and diversity will be celebrated.
* Working in Partnership to raise aspirations across Ks2 ,3 & 4
* Safeguarding the health, safety and welfare of all who study

here. |
| Core Duties: | * To teach Design Technology at Ks2, 3 & 4
* To implement strategies for progress across all ability levels
* To contribute to the effective operation of the school including attendance at meetings, events and activities as required.
* To engage in continuous professional development and networking to ensure that professional and strategic contributions are up-to-date
* To pursue and promote the achievement of equality of opportunity
* To maintain effective relationships with external agencies and associated schools
* To ensure effective communication, consultation and delegation.
* To manage resources creatively, effectively and efficiently
* Work to ensure the health, safety and welfare of staff and students
* Track and monitor student progress leading to appropriate interventions.
* Maintain good health & safety practices including keeping subject specific Risk Assessments and COSHH sheets.
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| General Responsibilities: | * Undertake an appropriate programme of teaching in accordance with the duties of a standard scale teacher.
* Co-operate in the delivery of appropriate syllabuses, resources, schemes of work, and implement the school’s marking, assessment and teaching and learning policies.
* Complete reports on subject performance in Annual report to parents, Annual Reviews and other reports as appropriate.
* Ensure entries are correct for public examinations.
* Track and monitor student progress leading to appropriate interventions.
* Implement all school policies and procedures, e.g. equal opportunities, health and safety, behaviour management (including Physical Interventions) Safeguarding, Health and Safety etc.
* Work with colleagues to formulate aims, objectives and strategic plans for subject improvement, which focus on accelerating student progress and are in line with the school improvement strategies.
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| Specific Responsibilities: | * To deliver exciting an innovative lessons at Ks2, 3 & 4.
* Participate in curriculum development for the Design Technology department, ensuring the school is up to date with national developments in the subject and teaching practice.
* Participate in the development of Literacy across the whole school
* Ensure accreditation with the relevant examination and validating bodies.
* Work with Line Manager to ensure that staff development needs are identified and that appropriate programmes are designed to meet such needs.
* Promote teamwork and to motivate staff to ensure effective working relations.
* Act as a positive role model for all staff, students, parents / carers.
* Ensure student targets are set and monitor progress towards these.
* Support and challenge students where under-performance is identified.
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| Procedures: | * All the above duties and responsibilities are to be carried out as designated by the Head Teacher and in line with the agreed policies and procedures of the School.
* This Job description is representative only. Other reasonable duties may be allocated from time to time commensurate with the general character of this post and its grading.
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nd may be suitable for experienced practitioners.