



## Halesbury School

### Level 3 Teaching Assistant – Cover Support Person Specification

#### **Experience**

Experience working with children with SEN in a specialist educational setting  
Ability to support pupils during emotional and behavioural crisis  
Experience working across all key stages (EYFS to Post 16)  
Ability to implement Autism friendly practices to support pupils within a class

#### **Qualifications/Training**

##### ***Essential***

Level 3 Teaching Assistant Qualification or above  
GCSE Grade A – C pass (or equivalent) in English and Maths  
Safeguarding Training (Up to date certificate required)  
In date DBS Check Certificate

##### ***Desirable***

Additional SEN training and experience  
Proven experience of supporting pupils with complex needs

#### **Practical Skill**

*The Level 3 TA – Cover Support will be able to:*

Contribute to a range of teaching, learning and pastoral activities  
Be able to monitor and assess pupil progress against school targets  
Take responsibility, with minimum supervision, for delivering group tasks in a variety of classrooms  
Demonstrate good communication skills both written and spoken  
Demonstrate good ICT skills  
Work independently and as part of a team  
Be able to adapt to changing environments and routines throughout the week  
Ability to adapt to a variety of situations that may be physically and emotionally demanding  
Have awareness of policies and procedures relating to child protection, health and safety, equal opportunities, Code of Conduct and GDPR

#### **Personal Qualities and Attributes**

Good practitioner with ability to raise and maintain high standards  
Effective interpersonal skills, in order to raise standards  
A positive attitude to challenge and change  
Shows initiative  
Calm under pressure  
Enthusiastic  
Punctual  
Sense of humour  
Resilient